

## Five Day Reading Cycle

Day	<u>Comprehension Lessons</u>	<u>Fluency Lesson</u>
<b>Monday</b> Question type techniques 50 mins	(I do, We do, You do) <a href="#">Unseen Text lesson notes.docx</a>	Pupils in mixed ability pairs, a text one between two. <i>Please follow the structure outlined below:</i>  <b>5 minutes</b>
<b>Tuesday</b> Text with a linked theme 50 mins	<i>Please follow the structure outlined below:</i>  <b>Quick Quiz (QQ)</b> - retrieval <b>Vocab Check</b> - vocabulary <b>Partnered Talk</b> - combination of skills. <b>Individual Thinking (IT)</b> - combination of skills <b>Solo Work (SW)</b> - combination of skills applied to a deeper level question  Comprehension lessons include: <ul style="list-style-type: none"> <li>Opportunities for pupils to practise reading during Partner Talk, Individual Thinking (reading as a whole class/reading in pairs etc).</li> </ul> Echo reading opportunities focusing on fluency, expression, use of punctuation etc.	Adult to introduce and explain the context of the text. Adult to model reading the text fluently, emphasising slightly the rhythm and intonation – pupils to listen. Explain up to 5 words or phrases that are likely to be unfamiliar to the pupils, recap pronunciation of these again (my turn, your turn).  <b>3 minutes</b> Model reading the text again. Pupils to follow the text as you read aloud in the form of echo reading (read a sentence at a time, my turn your turn)  <b>10 – 15 minutes</b> Pupils take it in turns to read the whole text to their partner. Child A reads, Child B tracks with a lollipop stick. Each child to read the text 3 times each. These are NOT speedy reads but accurate reads, rehearsing the text to help them understand it better.  <b>3 minutes</b> Support pupils to read the text out loud to the class – either as a whole class choral read (optional) or individual pupils selected to read, starting with your stronger/confident readers.
<b>Wednesday</b> Text with a linked theme 50 mins		<b>5 – 10 minutes</b> Discuss the content of the text with questions and explanations/discussion (partner talk style question).
<b>Thursday</b> Class Novel 50 mins		
<b>Friday</b> Individual Reading and 1:1 Reading 30 mins	<b>OPTION 1</b> 30 mins: teacher to hear 1:1 readers. 15 mins remainder of children to read a book of their choice 2 mins plenary session by teacher. (book talk) 13 mins remainder of children to read a book of their choice	<b>OPTION 2</b> 30 mins: teacher to hear 1:1 readers.
	Teachers to use assessment grid to record who has been heard read / objectives met A separate timetable slot for the changing of reading books.	

