



## RE Overview

<b>EYFS</b> <b>Area of Learning:</b> Understanding the World <b>Aspect:</b> People, Culture and Communities	<b>RE Aims (Agreed Syllabus)</b> <ul style="list-style-type: none"> <li>To stimulate interest and enjoyment in Religious Education.</li> <li>To prepare pupils to be informed, respectful members of society who celebrate diversity and strive to understand others.</li> <li>To encourage students to develop knowledge of the beliefs and practices of religions and worldviews, to develop informed opinions and an awareness of the implications of religion and worldviews for the individual, the community and the environment.</li> <li>To enable pupils to consider their own responses to questions about the meaning and purpose of life.</li> </ul>						
<b>Children at the expected level of development will:</b>	<b>Pupils should develop the following skills:</b>	<b>KS1 Cycle 1</b>	<b>KS1 Cycle 2</b>	<b>LKS2 Cycle 1</b>	<b>LKS2 Cycle 2</b>	<b>UKS2 Cycle 1</b>	<b>UKS2 Cycle 2</b>
Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	<b>Know about and understand</b>	8. Christian Churches, Jewish Synagogues 5. Creation and Thanksgiving	12. Beginning to learn Islam	16. How and why do some religions see life as a journey?	17. Sacred places 20. Learning from Islam		
		6. Special Stories for Christians and Muslims	11. Holy Words			21. What can we learn from religions about temptation?	26. Words of Wisdom
		5. Creation and Thanksgiving	10. Symbols of faith 12. Beginning to learn Islam			22. How and why do Muslims and Jews pray? 25. Religion and the individual. Christians and Buddhists	27. How do people express their spiritual ideas through the arts?
	<b>Express and communicate</b>	6. Special Stories for Christians and Muslims 7. I wonder...	10. Symbols of faith 12. Beginning to learn Islam	16. How and why do some religions see life as a journey?	17. Sacred places	21. What can we learn from religions about temptation? 25. Religion and the individual. Christians and Buddhists	26. Words of Wisdom
		5. Creation and Thanksgiving 8. Christian Churches, Jewish Synagogues		14. Living in Harmony. Christianity, Sikhism, Islam and Judaism 15. Family and Faith: How are the Christian and Jewish families led?	20. Learning from Islam	22. How and why do Muslims and Jews pray? 21. What can we learn from religions about temptation?	27. How do people express their spiritual ideas through the arts?
		5. Creation and Thanksgiving 6. Special Stories for Christians and Muslims		16. How and why do some religions see life as a journey?	17. Sacred places 18. Does a beautiful world mean there is a wonderful God?	21. What can we learn from religions about temptation? 22. How and why do Muslims and Jews pray?	26. Words of Wisdom



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	Gain and deploy skills	Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively	5. Creation and Thanksgiving 7. I wonder... 6. Special Stories for Christians and Muslims		14. Living in Harmony. Christianity, Sikhism, Islam and Judaism			27. How do people express their spiritual ideas through the arts? 28. Religions in the local community.
		Enquire into what enables different communities to live together respectfully for the well-being of all		9. Respect for Everyone	15. Family and Faith: How are the Christian and Jewish families led?			28. Religions in the local community.
		Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives	7. I wonder...		14. Living in Harmony. Christianity, Sikhism, Islam and Judaism	18. Does a beautiful world mean there is a wonderful God? 20. Learning from Islam	21. What can we learn from religions about temptation?	